**Stage 5 Identification Point Proforma**

**Year 9 Food Technology**

**2014**

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| **Area for Assessment** | **Identification Point 1** | **Identification Point 2** | **Identification Point 3** | **Identification Point 4** |
| **FOOD TECHNOLOGY** | | | | |
| **Food Properties and Preparation** | **** | **✓** |  |  |
| **Food, nutrition and society** |  |  |  |  |
| **Food hygiene and safety** |  | **✓** | * **** | **✓** |
| **Researching and communicating** | **✓** |  |  | **✓** |
| **Designing, producing and evaluating** |  | **✓** |  | **✓** |

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| **Timing** | **Outcomes** | **Learning Habits** | **Content/Topic** | **Description of the Identification Point** |
| Term 1 | 5.3.1, 5.4.1, 5.4.2, 5.5.1, 5.5.2, | *Believing –* Respect  *Connecting -* Collaboration  *Thinking – Making links, Reasoning*  *Managing -* Planning | Food Selection & Health:  Research Task & Oral Presentation | In pairs students research one dietary related disorder prevalent in Australia. |
| Term 2 | 5.1.1, 5.1.2, 5.2.3, 5.5.1 | *Believing –* Honesty  *Connecting –* Learning from others  *Thinking –* Imagining  *Engaging –* Handling distractions  *Managing -* Monitoring | Food in Australia:  Practical examination | Students work independently in a practical lesson to create a meal that has a cultural influence. |
| Term 3 | 5.2.1, 5.2.2, 5.6.2 | *Believing –* Honesty  *Engaging –* Discovering/ Taking considered risks | Food Product Development  Research Task and Practical | Students complete research based on the food manufacturing industry to design and create a new food product for the confectionery market. |
| Term 4 | 5.3.2, 5.4.1, 5.4.2, 5.6.1 | *Managing –* Revising, distilling  *Believing -* Honesty | All topics: Food In Australia, Food Selection and Health, Food Product Development | Students complete a written examination based on all topics covered to date. |